

Learning Outcomes

Elementary/Initial Level	Intermediate Level	Advanced Level
<p><u>Students will be able to use:</u></p> <ul style="list-style-type: none">• Different genres: postcard, email, short letter, one or two paragraph essay on daily life.• Different tenses: present tense, recent past, past tenses and immediate future. At this level students are expected to use one tense at a time.• Audience: formal or informal.• Basic daily vocabulary	<p><u>Students will be able to use:</u></p> <p>Different genres: personal essay, fiction essay, blog.</p> <p>Different tenses: present tense, recent past, past tenses and immediate future, future, conditional and subjunctive tenses.</p> <p>Vocabulary:</p> <ul style="list-style-type: none">Consumption and commerceLiving habitsYouth lifeTechnologyMediaCinemaTransportationSchool life/ Education	<p><u>Students will be able to use:</u></p> <p>Different genres: reflection, diary/journal, essay, research paper, creative writing</p> <p>Different tenses with good control: present, past tenses, future, conditional, subjunctive, commands and compound tenses</p> <p>Wide range of vocabulary on many different topics</p>

Learning Outcomes (Graduate Level)

Students will demonstrate:

- The ability to write rhetorically in real context
- The ability to formulate a research question based on the reading of the text
- The ability to formulate conclusions and practice solving problems case scenarios based on the evaluation and selection of reliable sources
- The ability to code-switch registers among cultural periods
- The ability of differentiating between the parts and the whole of complex texts versus lineal cases of study in literature and culture
- The ability to select the applicable theory to frame an argument or hypothesis
- The ability to search, organize, and select a bibliography related to the topic of the writing assignment(s) using the manual style of the Modern Language Association