

Psychology Learning Outcomes

Critical Thinking:

- Develop capacity to process information through a variety of scientific filters
- Discern differences between assumptions and evidence
- Evaluate the credibility of information sources and the ideas presented
- Generate and articulate alternative ways of thinking

Constructed Domain Knowledge:

- Acquire and apply basic knowledge in areas of:
 - physiological psychology
 - history and systems
 - diversity and cross cultural considerations
 - social/personality
 - human development
 - experimental and applied psychology

Rhetorical Contexts:

- Disseminate knowledge
 - Present scientific research at professional conferences and workshops
 - Write scientific journal articles
 - Write grant proposals
 - Produce the documents associated with particular professional areas (e.g., case presentations in clinical psychology)

Research Methods:

- Conduct a critical review of relevant literature
- Formulate appropriate research questions
- Operationalize constructs into observable, measurable entities
- Choose appropriate methods to answer questions
- Analyze and evaluate data and apply results to answer questions
- Generate additional questions to extend knowledge

Kinds of Evidence:

- Descriptive/Qualitative
- Correlational
- Experimental
- Quasi-experimental

Disciplinary Conventions:

- Maintain balance between open-mindedness and scientific skepticism
- Master pragmatic oral and written communication
 - Write in APA style
- Demonstrate academic integrity