

# Writing-Related Learning Outcomes

<b>Critical Thinking</b> <ul style="list-style-type: none"><li>• Select &amp; Analyze Research-based instructional methods</li><li>• Recognize importance of evidence-based practices &amp; credibility of sources</li><li>• Recognize the hidden curriculum</li></ul>	<b>Domain-Specific Knowledge</b> <ul style="list-style-type: none"><li>• Acquire and apply content knowledge &amp; pedagogical content knowledge</li><li>• Writing &amp; speaking</li><li>• 21<sup>st</sup> century skills &amp; learners</li></ul>	<b>Communicate: New and Traditional Media</b> <ul style="list-style-type: none"><li>• Share research and teaching</li><li>• Actively participate in professional organizations</li><li>• Communicate in K-12 classrooms &amp; with other stakeholders</li></ul>
<b>Key Research Methods</b> <ul style="list-style-type: none"><li>• Conduct critical review of literature</li><li>• Understand and engage in action research</li><li>• Participate in Professional Learning Communities (PLCs)</li></ul>	<b>Discipline Appropriate Evidence</b> <ul style="list-style-type: none"><li>• Utilize domain-specific evidences for effective teaching (primary sources, relevant contexts, experimentation, assessment data, inquiry, etc.)</li></ul>	<b>Dispositions</b> <ul style="list-style-type: none"><li>• Open-mindedness</li><li>• Reflective practice</li><li>• Cultural humility</li><li>• Adaptability</li><li>• Flexibility</li><li>• Persistence and Perseverance</li><li>• Teaching/Learning Resilience</li></ul>