

Writing Assignment #1

- Low Stakes, Critical-Thinking

Error Analysis

A sample of student work in *solving a mathematical problem* has been provided. Describe in a paragraph your thought process in identifying *errors* in the student work. What are the *errors* and what *mathematical misconception* does this illuminate? Provide a written dialogue (e.g. email response, journal entry, feedback on homework) to help guide this student to eliminate their *misconception*.

Writing Assignment #2

- Low Stakes, Communication

Communicating Standardized Test Scores

For this assignment you will be given a testing report from a standardized assessment. Your objective is to prepare a written one-page report that details what you would say to a parent or other stakeholders when communicating the test results.

The communication should explain the test results and should include an explanation of appropriate terminology including norm groups, mean scores, grade level scores, and stanines, in addition to summarizing the results including how the test scores can be used to support student learning. Complete your assignment using the exact language you would use if you were speaking directly to the learner's parent or guardian *or communicating through social media* (FEAP a.4.e, b.1.d).