

*Designed by Scot French for his upper-level history class, AMH 3403: US South to 1865, "Origins and Development of the Atlantic World" learning module*

*Level-Specific Learning Outcome: Student demonstrates ability to locate and utilize range of secondary materials to contextualize and analyze primary sources; address major problems; and make evidence-based arguments*

*Writing Assignment #1 (Low Stakes): Use the search tools provided on the Trans-Atlantic Slave Trade Database to find a voyage that lists "Mainland North America" as the "principal place of landing." Submit your query, as demonstrated on the website, and view the results. What were you able to learn about this particular voyage from the database? What questions did the database leave unanswered? Post your response to the class blog site.*

*Writing Assignment #2 (High Stakes): Read David Eltis's essay, "A Brief Overview of the Trans-Atlantic Slave Trade," and view the "Introductory Maps" on the Trans-Atlantic Slave Trade Database website. These secondary sources – one textual, one visual – are designed to illuminate broad patterns of slave trading activity across four continents and four centuries. For this assignment, write a 3-5 page essay that places an individual slaving voyage of your choice within the broader Atlantic World context addressed in the secondary sources. In what ways does the voyage you selected conform to broad historical patterns? In what ways, if any, does your voyage deviate from the norm? Your paper should combine insights gained from the secondary sources with primary source evidence drawn from the database to make a solid, evidence-based argument.*