

Curriculum Grid

	Learning Outcome 1: Citing Sources	Learning Outcome 2: The Use of Primary and Secondary Sources	Learning Outcome 3: Understanding Historiographical Debates
Descriptions/Types of Writing			
Course AMH2010 American History Lower Level	<p>LS: Groups given a bibliographic handout and identify errors</p> <p>HS: Correcting and rewriting text citations based on Chicago Manual of Style</p>	<p>LS: Identify evidence within primary sources by writing research notes.</p> <p>HS: Write an argumentative paper by selecting evidence to support assertions from a list of primary source documents.</p>	<p>LS: students write their own blog entry about a particular game, television show, or movie that includes their own viewpoints and acknowledges other reviewers' perspectives.</p>
Course WOH2012 World Civilizations I Lower Level, Large Course (150-300 students)	<p>LS: Groups given a bibliographic handout and identify errors</p> <p>HS: Correcting and rewriting text citations based on Chicago Manual of Style</p>	<p>LS: Groups will read selected passages from primary sources and write a summary the author's argument.</p> <p>MS: Groups will be given the names of five texts and they must go to the library, look up the books, and assess whether they are primary or secondary sources and write a 3-4 sentence explanation for each text as to why it is a primary or secondary source.</p>	<p>MS: Groups will compare articles from a historical encyclopedia and two online sources and write a two page essay identifying the similarities and differences in the information provided.</p> <p>HS: Groups will produce a 5-7 page wiki article on a specific topic, person, event or place assigned by the professor.</p>
Course: HIS4150 History and Historians (Capstone course, 15- 25 students)	<p>LS: Correcting Citations Exercise. Students must write and correct a page of citations using the Chicago Manual of Style format. (Peer review graded)</p> <p>MS: Write an essay on how correct citations have helped you advance your research in the past.</p>	<p>LS: : Identify and summarize primary and secondary sources</p> <p>LS: Discuss author's perspectives in a primary source</p> <p>MS: Use and application of sources in your research (Annotated Bibliography)</p>	<p>LS: Summarize the arguments and perspectives of 3 to 5 historians.</p> <p>MS: Understanding how scholars place their own views within a broader argument by requiring students to write a brief essay that reflects the views of one scholar and present these essays in a panel discussion with their classmates.</p> <p>HS: Historiographical Essay.</p>