	Learning Outcome 1 *[Insert specific learning outcome here]*	Learning Outcome 2 *Domain Knowledge*	Learning Outcome 3 *Rhetorical Contexts*	Learning Outcome 4 *Research Methods*	Learning Outcome 5 *Kinds of Evidence*	Learning Outcome 6 *Disciplinary Conventions*
	Descriptions/Types of Writing					
Course #1 1000 level	Use present, past, and immediate future to write about familiar topics. Use basic daily vocabulary.	Write in a different genres: blog, postcard, email, short letters, and two paragraph essays.	Learn to address to specific audience (formal/informal)			
Course #2 2000 level	Use all the tenses and all the grammatical aspects learned in these 2 first levels as a writer who utilizes these grammatical aspects to convey ideas and nuances with awareness of the role of grammar and style.	Write in a variety of genres such as personal essays, reaction papers, blogs, film critiques and summaries.	Apply the knowledge of the different levels of audiences and use the specific language for each one (peers, language experts, formal vs informal, interest groups)	Target language websites.		
Course #3 3000 level	Use all the tenses and all the grammatical aspects learned in these 4 first levels as a writer who utilizes these grammatical aspects to convey ideas and nuances with awareness of the role of grammar and style. Use different tense to talk about complex topics. Contextualizing vocabulary. Use the forms and functions of the verbs	Write in a variety of genres such as creative writing, blogs, interviews, CV and cover letter, movie critique, marketing materials, etc.	Apply knowledge of the different level	Target language websites, scholarly articles, newspapers articles.		Introduction of the MLA Style
Course #4 SPN 4505	✓ reading, writing, understanding, and proper speech of the Spanish language ✓ differentiating between the parts and the whole of complex texts versus linear cases of study in literature and culture	✓ switch registers among languages and cultural periods	✓ writing rhetorically in real context by text or case scenario	✓ formulation of a *research question*	✓ selection of the applicable articles to engage in a dialogue with the author(s). ✓ search, organize, and select a bibliography related to each	Use of the MLA Style